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Thesis Title	Building a test to assess the level of the attention of children in the kindergarten		
Year	2011 AD		
Abstract	Attention is one of the mental processes of knowledge that play an important role in the life of the individual in general and the child's life, in particular, the child relates to the external environment through its interaction with it, to achieve the adjustment with his environment and harmony with his community. Much ness and multiplicity of information sources make the child need to scan and exploration to provide the appropriate response by handling sensory stimuli involving the discovery of stimulus and receive it by sensory devices then pay attention to it and realizing and storing it in memory and restoring it in the next positions, The attention is essential for any learning process and there is no choice but the availability of high level of attention of learners from kindergarten to all school stages, so the current research aimed at building a test to assess the level of attention of children in the kindergarten of Baghdad departments on both sides Karkh and Rusafa for the academic year 2010/2011. According to the objective of this research, there was identification of three domains to assess the level of attention, they are: productivity& stability, distribution and size, and there was a formulation of an item for each domain, where the number items of the productivity and stability (5) items and distribution (4) items, size (8) items, it has also been set beginning in front of each item (0, 1, 2) and the test is coupled with specific time, it was (15) seconds of each item of the test, the research sample included (300) boys and girls, it have been extracted coefficient of difficulty and discriminatory power, coefficient of difficulty ranging between (0.92 to 0.42) and there are items (8,17) were excluded because their difficulty more than (0.80) The value of T (T-test) of the test times is between (18.90-0.53), it has been shown, that all test items were featured at the level of sense (0.05) and the degree of freedom (160), except item (17) and verifying the truth of test through the apparent v		